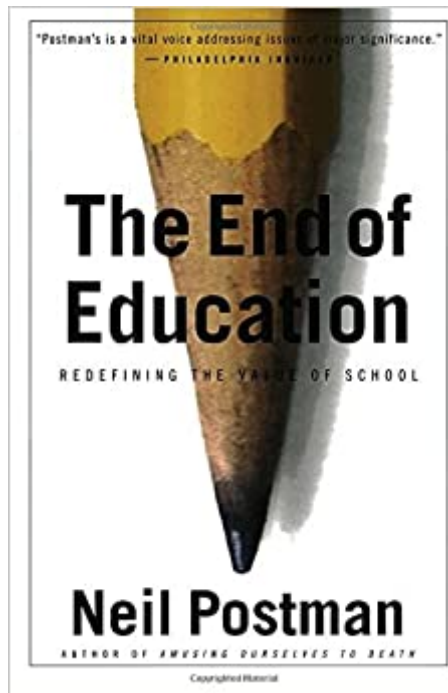


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The End Of Education: Redefining The Value Of School



Synopsis

Postman suggests that the current crisis in our educational system derives from its failure to supply students with a translucent, unifying "narrative" like those that inspired earlier generations. Instead, today's schools promote the false "gods" of economic utility, consumerism, or ethnic separatism and resentment. What alternative strategies can we use to instill our children with a sense of global citizenship, healthy intellectual skepticism, respect of America's traditions, and appreciation of its diversity? In answering this question, *The End of Education* restores meaning and common sense to the arena in which they are most urgently needed. "Informal and clear...Postman's ideas about education are appealingly fresh."--New York Times Book Review

Book Information

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Customer Reviews

Claiming that our current educational system teaches students to worship technology and consumerism, Postman argues for more humanistic "narratives" as the basis for schools. Copyright 1996 Reed Business Information, Inc.

After 20 books (e.g., *Technopoly*, LJ 1/92), Postman, social critic par excellence, has returned to his original turf: education. Sharp, witty, and frequently quotable, he demolishes many leading popular themes as lacking in meaning. Education without spiritual content or, as he puts it, without a myth or narrative to sustain and motivate, is education without a purpose. That purpose used to be democracy and could still be, if only we were willing to look for the elements that unite rather than separate. Postman considers multiculturalism a separatist movement that destroys American unity.

Diversity, however, is one of the themes he would employ in teaching language, history, and culture. Postman offers a number of positive and uplifting themes around which a new education philosophy could be formulated, some of which are far-fetched or extreme but nonetheless interesting. A most welcome addition to the education debate; highly recommended for all libraries.-?Arla Lindgren, St. John's Univ., New YorkCopyright 1995 Reed Business Information, Inc. --This text refers to an out of print or unavailable edition of this title.

In the manner for which Neil Postman is so well known and loved, this book outlines the impact of social / media practices on our understandings of School and Education. This is an important read for anyone involved in education -- K-12 or higher ed -- in the 21st century, and particularly for those of us struggling to advance the warrant for the importance of humanities education.

Educators and parents, here is a book for our times. What is the end/purpose of education? Are we experiencing the end/finish of a well-rounded education in our society? What is a well-rounded education? Lots of questions to ponder for sorting out what we want for the future of our citizens and our country.

This is a book that stands so far above its education-reform competition, that it deserves a new category. The End of Education is philosophy, cultural theory, practical wisdom and pedagogy combined to create the most important book on education of the twentieth century. A must read for every educator in every field.

Very interesting book

I don't necessarily agree with everything Postman says but he does have a way of bringing out the important issues. Before we can reform education, we must have a firm idea of what it is we want education to accomplish. Postman points out many reasons (narratives) for education (schooling) some obvious, some not so obvious. This book is well written by a knowledgeable figure in education. I recommend this book for anyone who thinks schooling our young is important, no matter what the reason.

Thought provoking book on why the current state of education is ineffective, and ideas for change.

Classic must read!

This one is definitely on one of my favorite edubooks. The ideas are pretty amazing; I'd be very curious to see a school functions and performs with the prescribed model. I'm definitely interested in the model.

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